

Name _____

US History Honors

STUDY GUIDE: Constitution Test – This is merely a guide. Review all handouts, notes, and readings!

This test will have two parts. Part 1 will test vocabulary terms and their relation to one another. Here are a bunch of questions to review before you take that part of the test. See the back page for info on Part 2.

1. Define Articles of Confederation. Explain why it was considered weak, what event it led to, and what document it greatly influenced.
2. What were the conditions in the country that led to Shays' Rebellion? How did Shays' Rebellion effect the Founding Fathers' attitudes towards government?
3. Explain the major features of the Virginia Plan. Who proposed it, and who is "the father of the Constitution"? (hint: it's the same person)
4. Explain the major features of the New Jersey Plan.
5. Explain how the VA and NJ Plans led to a compromise. Explain the features of that compromise, mentioning House of Representatives and Senate in your answer.

6. How was slavery addressed in the Constitution?
7. What are the main ideas presented in Federalist #10? Use faction, republic, and liberty in your answer.
8. What are the main ideas presented in Federalist #51? Use inherent nature of man, separation of powers in your answer
9. Who are the Anti-Federalists? What are their beliefs and what did they propose?
10. Explain the purpose of the Bill of Rights.
11. For each amendment, summarize what the government cannot do.
 - 1.
 - 2.
 - 3.
 - 4.

5.

6.

7.

8.

9.

10.

12. Of the 6 principles of the Constitution, which do you think is most important for your life? Choose two, and explain where they are seen in the Constitution. How does each impact our government?

*Study all of the terms on your vocabulary sheets as well!

Part 2 of the test will assess “higher order” thinking. That means that you won’t so much have to recite or summarize the information, but you’ll also have to evaluate or apply the information you know.

The test will ask you to answer one of the questions below. The question that you answer will be chosen for you. Practice answers to these questions before the test! I am happy to help you come up with ways of answering these questions and will read over potential answers as well.

1. During the American Revolutionary period, the concept of rights became an important element of protest. Evaluate the impact that this experience had in the writing of the Constitution.
 - a. In your answer, be sure to explain the concept of rights in the Revolution, where certain rights can be found in the Constitution, and cite specific Article and Section numbers.
2. In writing the Constitution, the Founders had a view of human nature that greatly influenced their desire to craft a government that would work for ages to come. Explain what their view of human nature was, how Federalist #51 addresses this issue, and 2-3 examples (article and section) in the Constitution of where this idea can be found.
3. The Founders were confronted with which sort of government to create, a Direct Democracy or a Republic. Apply what you know about the difference between these two systems to our system of government today.
 - a. In your answer, explain the difference between a Republic and Direct Democracy, explain how Federalist #10 addresses this issue, and give how the Electoral College accomplishes that goal.

Also, study the symbolism of this image, as it will be on the test!

